

Community College Survey of Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]

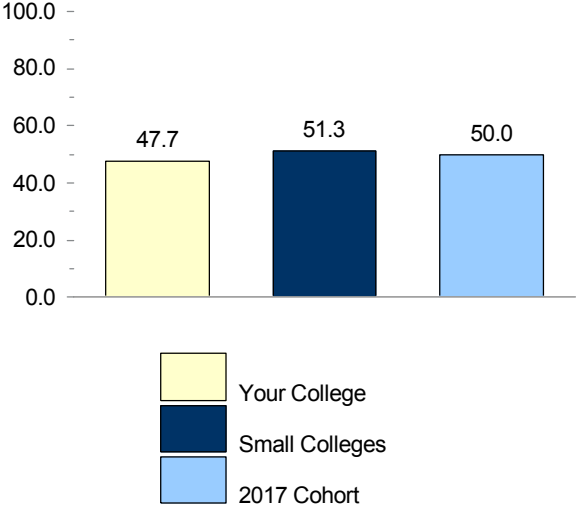
Benchmark	Your College	Small Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.7	51.3	-3.6	50.0	-2.3
Student Effort	48.4	50.3	-1.9	50.0	-1.6
Academic Challenge	48.0	50.2	-2.2	50.0	-2.0
Student-Faculty Interaction	47.0	52.4	-5.4	50.0	-3.0
Support for Learners	48.0	51.7	-3.7	50.0	-2.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	3.01		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.85	2.18	-0.35**	2.20	-0.37**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.54	2.61		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.11	2.00		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.40		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.28	1.41		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.67	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]

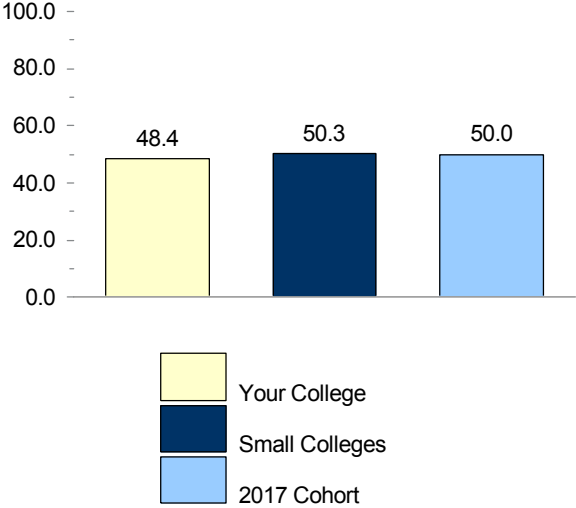
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	20	3.4	1,083	2.1	4,713	2.6
		Sometimes	199	33.2	14,545	28.1	55,704	31.2
		Often	228	38.0	19,036	36.8	63,605	35.6
		Very often	153	25.5	17,015	32.9	54,701	30.6
		Total	600	100.0	51,679	100.0	178,723	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	269	45.1	13,504	26.3	44,692	25.1
		Sometimes	189	31.6	20,740	40.3	72,002	40.5
		Often	99	16.5	11,784	22.9	42,391	23.8
		Very often	41	6.8	5,387	10.5	18,832	10.6
		Total	597	100.0	51,416	100.0	177,917	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	76	12.9	5,574	10.9	19,435	11.0
		Sometimes	226	38.2	18,457	36.2	64,806	36.7
		Often	186	31.4	17,484	34.3	60,949	34.5
		Very often	104	17.6	9,496	18.6	31,242	17.7
		Total	592	100.0	51,011	100.0	176,431	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	192	32.3	18,311	35.8	64,140	36.3
		Sometimes	214	36.0	18,917	37.0	66,835	37.8
		Often	118	19.9	9,436	18.4	31,195	17.6
		Very often	70	11.8	4,491	8.8	14,676	8.3
		Total	594	100.0	51,155	100.0	176,845	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	447	74.7	36,690	71.6	129,351	73.1
		Sometimes	91	15.3	9,951	19.4	32,943	18.6
		Often	45	7.5	3,018	5.9	9,539	5.4
		Very often	15	2.6	1,552	3.0	5,172	2.9
		Total	599	100.0	51,211	100.0	177,004	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	477	80.2	36,952	71.9	131,330	74.0
		Sometimes	78	13.0	9,552	18.6	30,809	17.4
		Often	30	5.0	3,264	6.4	10,233	5.8
		Very often	11	1.8	1,602	3.1	5,148	2.9
		Total	596	100.0	51,371	100.0	177,520	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	71	11.8	6,933	13.5	24,900	14.0
		Sometimes	192	32.0	19,256	37.5	66,623	37.6
		Often	203	33.8	15,266	29.7	51,294	28.9
		Very often	134	22.4	9,873	19.2	34,414	19.4
		Total	600	100.0	51,329	100.0	177,231	100.0

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Community College Survey of Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.22	2.49	-0.26**	2.51	-0.29**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.58	2.83	-0.27**	2.86	-0.30**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.74	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.83	0.95		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.96	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.47	0.69	-0.21**	0.71	-0.23**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.15	0.96		0.90	0.21**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.90	1.55	0.27**	1.50	0.32**

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Community College Survey of Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	186	31.2	10,637	20.8	35,392	20.0
		Sometimes	187	31.4	15,230	29.7	52,300	29.5
		Often	131	21.9	15,016	29.3	52,779	29.8
		Very often	93	15.5	10,365	20.2	36,700	20.7
		Total	597	100.0	51,248	100.0	177,172	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	85	14.3	4,863	9.5	15,866	8.9
		Sometimes	193	32.4	13,117	25.5	43,793	24.7
		Often	203	34.0	19,167	37.3	66,868	37.6
		Very often	115	19.3	14,243	27.7	51,083	28.8
		Total	596	100.0	51,390	100.0	177,610	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	239	39.9	18,325	35.7	59,860	33.8
		Sometimes	288	48.1	25,974	50.6	91,690	51.7
		Often	57	9.6	4,911	9.6	17,966	10.1
		Very often	14	2.4	2,106	4.1	7,742	4.4
		Total	599	100.0	51,316	100.0	177,259	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	253	42.4	19,325	37.9	62,631	35.6
		1-4	253	42.3	21,387	41.9	77,045	43.7
		5-10	50	8.3	5,875	11.5	21,071	12.0
		11-20	21	3.5	2,295	4.5	8,185	4.6
		More than 20	21	3.5	2,144	4.2	7,231	4.1
		Total	597	100.0	51,027	100.0	176,164	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	1.5	1,006	2.0	2,770	1.6
		1-5	262	43.7	20,445	40.0	69,592	39.5
		6-10	167	27.9	14,938	29.2	53,599	30.4
		11-20	90	15.0	9,197	18.0	32,473	18.4
		21-30	47	7.9	3,484	6.8	11,574	6.6
		More than 30	24	3.9	2,004	3.9	6,181	3.5
		Total	599	100.0	51,074	100.0	176,188	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	446	75.6	32,321	65.3	109,185	63.9
		1 time	47	8.0	5,466	11.0	19,468	11.4
		2-4 times	63	10.6	6,688	13.5	24,007	14.1
		5 or more times	34	5.8	5,057	10.2	18,135	10.6
		Total	590	100.0	49,531	100.0	170,796	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

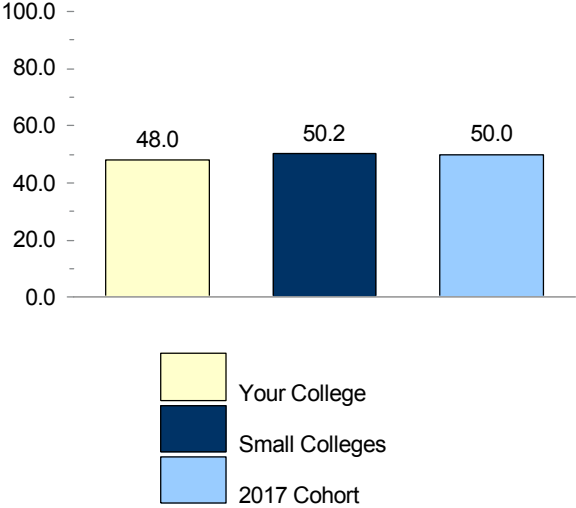
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	312	52.6	27,465	55.6	98,083	57.6
		1 time	36	6.1	5,141	10.4	18,245	10.7
		2-4 times	90	15.2	8,096	16.4	27,372	16.1
		5 or more times	154	26.1	8,694	17.6	26,649	15.6
		Total	592	100.0	49,397	100.0	170,348	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	138	23.3	16,835	34.0	60,460	35.4
		1 time	50	8.4	5,313	10.7	19,465	11.4
		2-4 times	138	23.2	10,498	21.2	36,085	21.1
		5 or more times	268	45.2	16,915	34.1	54,700	32.0
		Total	594	100.0	49,561	100.0	170,711	100.0

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Community College Survey of Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.66	2.66		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.89		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.79	2.88		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.62	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.62	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.82	2.91		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.91	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.53	1.82	-0.26**	1.83	-0.27**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.07	4.95		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.16	3.02		3.03	

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Community College Survey of Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	62	10.4	4,411	8.6	16,905	9.5
		Sometimes	188	31.8	18,600	36.3	65,049	36.7
		Often	231	39.0	18,449	36.0	62,580	35.3
		Very often	111	18.7	9,846	19.2	32,676	18.4
		Total	591	100.0	51,306	100.0	177,211	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	3.3	2,280	4.4	7,663	4.3
		Some	174	29.1	14,111	27.5	46,847	26.4
		Quite a bit	264	44.3	21,892	42.7	76,608	43.2
		Very much	139	23.3	13,018	25.4	46,169	26.0
		Total	596	100.0	51,301	100.0	177,286	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	35	5.9	2,537	5.0	9,223	5.2
		Some	171	29.0	14,215	27.8	48,363	27.4
		Quite a bit	265	44.9	21,434	41.9	73,427	41.6
		Very much	119	20.1	12,919	25.3	45,506	25.8
		Total	589	100.0	51,104	100.0	176,519	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	66	11.1	5,350	10.4	18,957	10.7
		Some	192	32.0	17,452	34.0	59,156	33.4
		Quite a bit	244	40.6	18,035	35.2	62,741	35.4
		Very much	98	16.3	10,430	20.3	36,153	20.4
		Total	600	100.0	51,268	100.0	177,006	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	73	12.2	4,228	8.2	15,461	8.7
		Some	200	33.4	15,931	31.0	54,902	31.0
		Quite a bit	206	34.4	18,653	36.4	64,465	36.4
		Very much	120	20.0	12,501	24.4	42,419	23.9
		Total	598	100.0	51,313	100.0	177,248	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	49	8.1	3,379	6.6	13,895	7.8
		Some	180	30.0	13,731	26.7	48,035	27.0
		Quite a bit	203	33.8	18,672	36.3	64,311	36.2
		Very much	168	28.0	15,676	30.5	51,566	29.0
		Total	600	100.0	51,459	100.0	177,807	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	16	2.7	1,305	2.6	4,351	2.5
		1-4	258	43.2	18,219	35.8	64,587	36.7
		5-10	167	27.9	14,935	29.3	51,968	29.6
		11-20	75	12.5	8,345	16.4	29,184	16.6
		More than 20	81	13.6	8,107	15.9	25,657	14.6
		Total	597	100.0	50,911	100.0	175,747	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

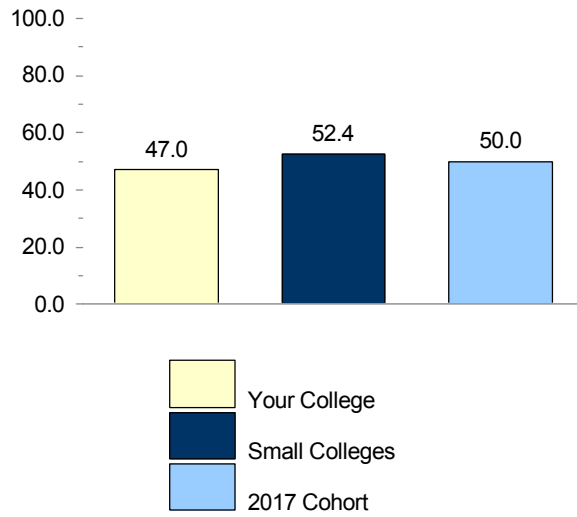
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	111	18.6	5,589	10.9	17,870	10.1
		1-4	212	35.5	16,260	31.8	55,989	31.8
		5-10	154	25.7	15,767	30.9	55,840	31.7
		11-20	89	15.0	8,663	17.0	30,305	17.2
		More than 20	31	5.2	4,781	9.4	16,063	9.1
		Total	597	100.0	51,060	100.0	176,067	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.3	431	0.9	1,607	1.0
		(2)	9	1.7	994	2.0	3,500	2.1
		(3)	30	5.3	3,131	6.4	11,273	6.7
		(4)	131	23.2	12,319	25.2	43,469	25.9
		(5)	188	33.5	16,456	33.7	57,933	34.5
		(6)	139	24.8	10,275	21.1	34,138	20.4
		Extremely challenging	64	11.3	5,199	10.7	15,770	9.4
		Total	563	100.0	48,805	100.0	167,690	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	1.5	1,866	3.6	6,626	3.8
		Some	102	17.0	11,324	22.1	38,176	21.6
		Quite a bit	271	45.2	21,847	42.7	75,713	42.9
		Very much	218	36.3	16,126	31.5	55,980	31.7
		Total	600	100.0	51,162	100.0	176,495	100.0

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Community College Survey of Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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10AUG17

Community College Survey of Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.70	2.96	-0.27**	2.95	-0.27**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.70		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.17	2.30		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.76	1.87		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.67	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.57		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

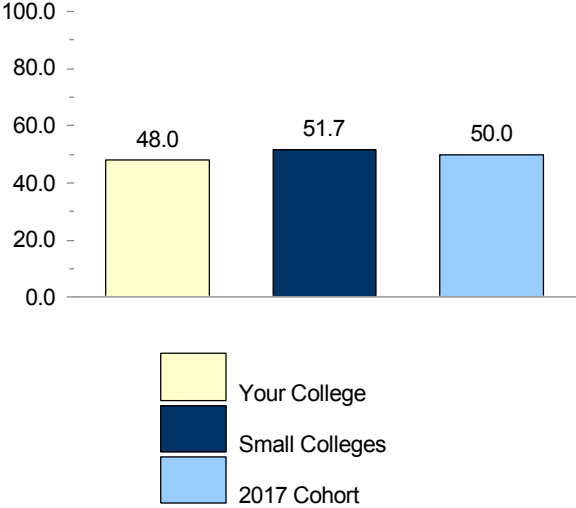
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	65	11.0	3,264	6.4	10,074	5.7
		Sometimes	201	33.8	13,643	26.6	49,520	28.0
		Often	171	28.8	16,082	31.4	56,114	31.7
		Very often	156	26.3	18,224	35.6	61,163	34.6
		Total	593	100.0	51,212	100.0	176,871	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	54	9.0	3,877	7.5	15,611	8.8
		Sometimes	202	33.8	19,254	37.5	69,280	39.0
		Often	216	36.0	16,776	32.6	55,768	31.4
		Very often	127	21.2	11,506	22.4	36,867	20.8
		Total	599	100.0	51,413	100.0	177,526	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	149	24.9	10,570	20.7	42,821	24.2
		Sometimes	265	44.2	21,337	41.7	74,717	42.3
		Often	116	19.3	12,362	24.2	38,265	21.7
		Very often	69	11.5	6,857	13.4	20,931	11.8
		Total	598	100.0	51,126	100.0	176,735	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	291	49.1	20,711	40.5	77,729	44.1
		Sometimes	190	32.2	19,745	38.6	64,792	36.7
		Often	75	12.7	7,190	14.1	23,079	13.1
		Very often	36	6.0	3,456	6.8	10,834	6.1
		Total	592	100.0	51,102	100.0	176,435	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	60	9.9	3,009	5.9	11,603	6.6
		Sometimes	182	30.4	15,541	30.3	54,786	31.0
		Often	252	41.9	20,574	40.2	70,368	39.8
		Very often	106	17.8	12,117	23.6	40,099	22.7
		Total	600	100.0	51,241	100.0	176,857	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	407	69.3	31,177	61.2	115,061	65.5
		Sometimes	112	19.0	12,687	24.9	39,585	22.5
		Often	41	7.0	4,941	9.7	14,633	8.3
		Very often	27	4.7	2,129	4.2	6,279	3.6
		Total	587	100.0	50,934	100.0	175,558	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Vernon College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Vernon College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	2.97	3.07		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.54	2.62		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.08		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.21	2.29		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.57	2.62		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.38	1.64	-0.29**	1.56	
12.1b. Career counseling [SUPPORT]	FREQACOU	0.56	0.57		0.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Vernon College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	32	5.3	1,998	3.9	7,349	4.2
		Some	127	21.3	10,109	19.8	36,755	20.9
		Quite a bit	267	44.7	21,045	41.2	72,213	41.0
		Very much	171	28.7	17,920	35.1	59,803	34.0
		Total	597	100.0	51,072	100.0	176,121	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIRVS	Very little	91	15.2	7,336	14.4	25,551	14.5
		Some	197	32.8	16,061	31.5	53,405	30.4
		Quite a bit	206	34.3	16,118	31.6	55,544	31.6
		Very much	106	17.7	11,448	22.5	41,235	23.5
		Total	600	100.0	50,963	100.0	175,736	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	201	33.5	17,147	33.7	63,874	36.4
		Some	213	35.5	18,043	35.4	60,370	34.4
		Quite a bit	134	22.3	10,092	19.8	32,901	18.8
		Very much	52	8.7	5,646	11.1	18,317	10.4
		Total	601	100.0	50,927	100.0	175,462	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	147	24.5	11,702	23.0	44,517	25.4
		Some	246	41.0	19,453	38.2	66,890	38.1
		Quite a bit	141	23.5	13,084	25.7	42,184	24.0
		Very much	66	11.0	6,695	13.1	21,883	12.5
		Total	600	100.0	50,933	100.0	175,474	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	143	24.0	9,511	18.7	37,921	21.6
		Some	132	22.1	13,680	26.8	47,106	26.8
		Quite a bit	163	27.3	14,364	28.2	46,686	26.6
		Very much	158	26.6	13,398	26.3	43,803	25.0
		Total	596	100.0	50,954	100.0	175,516	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	116	19.5	7,064	14.1	27,960	16.2
		1 time	180	30.2	11,391	22.7	42,495	24.6
		2-4 times	256	43.1	24,398	48.7	80,357	46.5
		5 or more times	42	7.2	7,272	14.5	22,159	12.8
		Total	594	100.0	50,125	100.0	172,971	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	370	62.3	32,513	65.1	112,048	65.1
		1 time	125	21.1	8,288	16.6	29,123	16.9
		2-4 times	85	14.3	7,306	14.6	25,056	14.6
		5 or more times	13	2.2	1,821	3.6	5,893	3.4
		Total	593	100.0	49,928	100.0	172,120	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.